

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Excellent

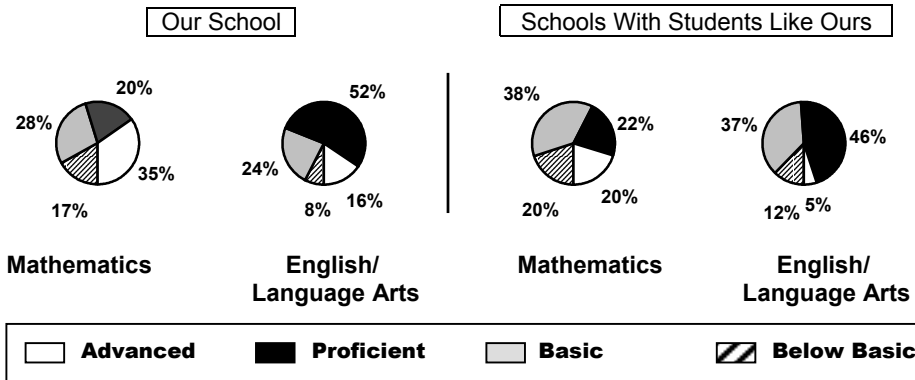
Number of Elementary schools with students like ours: 56.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=308)</b>	92.5	83.1	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=288)	95.5	85.5		
<b>Gender</b>				
Male (n=147)	91.8	85.1		
Female (n=160)	93.8	81.3		
<b>Ethnic Group</b>				
African American (n=83)	80.7	56		
Hispanic (n=1)	N/A	N/A		
White (n=217)	97.2	93.1		
Other (n=6)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=62)	79	58.7		
Pay for lunch (n=244)	96.3	89.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,375	N/A	\$4,751	\$5,347
• Prime instructional time	92.6%	Down from 93%	90.7%	90.2%
• Student-teacher ratio in core subjects	16.2 to 1	N/A	20.5 to 1	18.7 to 1
<b>STUDENTS (n=639)</b>				
• Attendance Rate	98.4%	Up from 97.2%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	77.4%	Up from 65.8%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Up from 2.1%	2.4%	3.6%
<b>TEACHERS (n=52)</b>				
• Professional Development days per teacher	6 Days	Up from 5.9	7.7 Days	7.6 days
• Attendance Rate	94.7%	Down from 96.3%	95.4%	95.1%
• Teachers with advanced degrees	59.6%	No change	55.3%	47.7%
• Continuing contract teachers	90.4%	Up from 88.9%	87.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.6%	Down from 92.5%	89.5%	87.2%
• Average teacher salary	\$40,040	Up 6.9%	\$38,872	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	78.8%	N/A	66.1%	65.3%
• Principal's years at the school	5	N/A	4.3	4.0
• Parents attending conferences	92.2%	N/A	98.2%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	22.9%	Up from 10.7%	28%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.5%	0.6%	1.1%
• Suspended or expelled	6	N/A	0	1
• Gifted and talented	39%	Down from 39.3%	23.8%	11.5%
• With disabilities other than speech	8.2%	Up from 6.4%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Brennen gains its strength from community support, strong academic achievement, an effective and caring faculty and staff, and a facility that enhances and supports the curriculum. Our PTO and School Improvement Council members actively are involved in planning activities and school improvement. In 2000-01, volunteers contributed more than 16,000 hours of work, and our PTO raised more than \$38,000 to support our school. Recent renovations and additions to the facility, which included a new media center, physical education facility, science lab, and kindergarten classes, greatly enhance the instructional program.

We are proud of many student and staff achievements. Sixteen fifth-graders received Presidential Awards for Academic Excellence or Improvement. Four students were honored by USC for outstanding science projects and activities. Four students won art awards at the S.C. State Fair. Our district recognized 32 students and teachers for award-winning entries in puppetry, computer presentations, and video and book production. Everyone participated in a school-wide service learning program.

Data from previous test scores, administrative observations, and parent and teacher feedback indicated the need to improve school readiness, math problem-solving, and science skills. We implemented the following strategies: summer readiness packets for rising kindergartners and first-graders, Breakthrough to Literacy in kindergarten, additional teacher resource materials, staff development sessions for teachers, and expanded science lab instruction. Specific strategies for assisting students struggling academically or scoring below basic on PACT were identified, which included tutoring, mentoring, and academic assistance plans. High achievement for all students is our first priority at Brennen Elementary.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.2	
Satisfied with home-school relations	98.0	91.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001025

Brennen Elementary  
4438 Devereaux Rd.  
Columbia, S. C. 29205

**Grades** K-5 Elementary School

**Enrollment:** 639 Students

#### Principal

Sharon Bodie 803-738-7204

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)